basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

SOUTH AFRICAN SIGN LANGUAGE HOME LANGUAGE P1

MAY/JUNE 2026

MARKING GUIDELINES

MARKS: 70

CENTRE NUMBER							

FINAL MARK	

EXAMINATION NUMBER													

QUESTION	1	2	3	4	5	TOTAL
POSSIBLE MARK	30	10	10	10	10	70
MARKER						
SM						
CM						
IM						
EM						
EA						

These marking guidelines consist of 16 pages.

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EXAMINATION NUMBER													

NOTE:

- **These marking guidelines are intended as a guide for markers.**
- **It is by no means prescriptive or exhaustive.**
- **Candidates' responses should be considered on merit.**
- **Responses should be assessed holistically and points awarded where applicable in terms of decisions taken at the standardisation meeting.**
- **The marking guidelines will be discussed before the commencement of marking.**

INSTRUCTIONS TO MARKERS

Marking the comprehension:

1. Because the focus is on understanding, incorrect signing and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be noted on the grid.)

2. For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/ I DISAGREE. The reason/substantiation/motivation is what should be considered.

3. No marks should be awarded for TRUE/FALSE or FACT/OPINION responses. The reason/substantiation/motivation is what should be considered.

4. When one-sign answers are required and the candidate gives a whole sentence, mark correct provided that the correct sign is clearly indicated.

5. When two/three facts/points are required and several are given, mark **only** the first two/three.

6. Accept variations in dialect.

7. For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND the answer signed in full.

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EXAMINATION NUMBER													

SECTION A: COMPREHENSION

QUESTION 1: VISUAL READING FOR MEANING AND UNDERSTANDING

No.	Criteria	Maximum Mark			Candidate Mark
1.1	Straws are ever-present. Explain. • Straws come with most drinks. • Straws are there when we don't necessarily need them. • Straws are easily accessible. • Straws are freely available. *Accept any TWO of the answers above.* ✓✓	 1 1		2	
1.2	Why are plastic straws difficult to recycle? • They have weak fibres. ✓ • They are too light in weight to be sorted into a mechanical recycle machine. ✓	 1 1		2	
1.3	Give TWO examples of the damage caused by methane and CO_2 gases. They cause damage to the environment by contributing to global warming. ✓ They can also lead to terminal illness in humans and animals. ✓	 1 1		2	
1.4	How many years does the natural decomposition process of plastic straws take? D. 200 years ✓	 1		1	
1.5	Refer to Chunk 4. How do storm drains contribute to pollution on the beaches? Plastic straws and other litter get washed into storm drains when it rains. ✓ The litter gets washed into the sea as the storm drains lead to the sea. ✓	 1 1		2	
1.6	Discuss THREE consequences of people's carelessness with littering on the beach. • It increases waste on the beaches. • Straws get washed into the ocean. • Sea animals ingest straws. • Sea animals are injured. • Sea animals could develop terminal illness through toxins from the plastic. *Accept any THREE of the above or similar responses.* ✓✓✓	 1 1 1		3	

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1.7	Do you think that plastic straws affect the food that people eat? Motivate your answer. Yes Plastic straws are washed into the ocean and larger fish ingest this as food. The plastic leaks toxins into the gut of the fish. People ingest the contaminated fish. *Accept any similar response.* ✓✓✓	3		3	
1.8	Are marine biologists successful in rescuing sea animals? Motivate your answer. Yes • They prevent the animals from suffering/injury. • They prevent sea creatures from extinction. • They help to educate people to be more responsible/ respect marine life. *Accept any TWO of the above or similar responses.* ✓✓ OR No • They cannot reach all the animals in time. • They don't have sufficient resources. • They need to educate more people. *Accept any TWO of the above or similar responses.* ✓✓	1 1 OR 1 1		2	
1.9	What is the reason for recycling? Recycling is done to: • Clean the environment/beaches. • Protect sea-life from harmful items thrown in the sea. • Reduce waste. • Develop raw materials from waste. • Save the world's natural resources. • Recycling waste to make new products. • Reduce global warming. • Reduce toxic waste. *Accept any TWO of the above or similar responses.* ✓✓	1 1		2	

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1.10	Why do you think restaurants should discontinue using plastic straws? Give THREE reasons for your answer. Restaurants should discontinue using plastic straws. • Restaurants will help in reducing the piling up of rubbish. • There is no need for straws as patrons can drink from a glass. • Patrons can carry their own steel, glass or bamboo straws. *Accept any THREE of the above or similar responses.* ✓✓✓	1 1 1		3	
1.11	Look at the litter on the beach in the picture above. Why is this unacceptable? • Birdlife will be harmed as they search for food. • Crabs can get trapped in the cups. • This is unhygienic. • The heap of rubbish is ruining the beauty of the environment. *Accept any TWO of the above or similar descriptions.* ✓✓	1 1		2	
1.12	Most littering happens intentionally. How does he realise that littering is wrong? • Awareness campaigns. • Seeing the impact in the environment. • Personal conviction. *Accept any TWO of the above or similar responses.* ✓✓	1 1		2	
1.13	Compare the picture in TEXT B to the information in TEXT A, Chunk 2 (comprehension). In your opinion, how can the littering or dumping of waste in these two environments be prevented? Give TWO reasons. TEXT A, Chunk 2 of the comprehension talks about the waste dumped on landfills and how the pollution effects the environment. ✓ The visual text in TEXT B is about the pollution on the beach and how this effects the oceanic environment. ✓ Littering and dumping of waste can be prevented in the following ways: • People can reduce the amount of waste from their households by recycling. • Households and businesses can begin recycling.	1 1 1		4	

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	• People need to be educated of the consequences of mismanagement of waste and how it affects the environment, people and animals. • Communities can engage in clean-ups. • People should be fined for littering. • The municipality should provide more rubbish bins. *Accept any TWO of the above or similar responses.* ✓✓	1			
	TOTAL SECTION A:			**[30]**	

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SECTION B: SUMMARY

QUESTION 2: SUMMARISING IN YOUR OWN WORDS

NOTE:

- **Format:**
  Even if the summary is presented in the incorrect format, it must be assessed.
- **Length of text:**
  - The candidate's signed response should be 2–4 minutes.
  - Do not award marks for responses signed after the time limit.
  - Summaries that are short but contain all the required main points should not be penalised.

Use the following main points that the candidate should include in the summary as a **guideline**.

Any SEVEN valid points in paragraph-form are to be credited.

QUOTATION		OWN WORDS/POINTS	Maximum Mark			Candidate Mark
1	'ON-LINE SHOP SHOP SHOP SAFE HOW' SHOP SHOP THESE THESE MANY THERE WHAT ONLINE CAN SHOP SHOP SHOP THESE BUSINESS THESE POPULAR GO IN BUY BUY EXAMPLE WHAT T-A-K-E-A-L-O-T-.-C-O-M THIS SHOP HAVE THERE NOTHING ONLINE THERE ADVERT THERE FIND KNOW WELL SHOP NAME WHAT IMPORTANT PERSON CHECK MAKE SURE THIS NAME DON'T KNOW MAKE SURE WHY ADVERTISE WIDE NOTHING	In addition to online stores that advertise widely, also establish the reliability of other less popular online stores.✓	1		7	
2	PERSON CHECK COMPANY STABLE NAME GOOD WHY SHOP SHOP ONLINE THINK LIST MANY THERE GOOD NO SAFE TRUST CAN COMPANY THIS THERE WHAT STREET ADDRESS HAVE THERE PHONE CONTACT THERE RESEARCH INTERNET LOOK FIND PICTURE NAME COMPANY	Be sure of the identity of the online store by verifying the credentials. Example: street address and telephone number of the store. ✓	1			

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3	CUSTOMER SATISFACTION CHECK HOW INTERNET RESEARCH WHERE CONSUMER REVIEW SITE THERE THERE RESEARCH RESEARCH RESEARCH COMMENT COMMENT COMMENT THESE COMMENTS WHAT CUSTOMER OTHER THIS INTEREST READ CUSTOMER IMPRESS WOW HAPPY OR THIS DISAPPOINT COMPANY COMPANY SELF THIS INFORM ME-ORDER GIVE-ME DAY DAY HOW MANY HOW LONG	Through internet searches, check comments and reviews from other customers to determine if service delivery was good or disappointing.✓	1			
4	COMPANY THIS FIND HAPPY PERFECT CREDIT CARD MAKE SURE PRIVATE SAFE WHY FRAUD HAPPEN HAPPEN PREVENT CARD CREDIT THIS BANK GIVE SPECIAL ONLINE PROTECT THERE YOUR BANK POLICY TELL-ME KNOW MUST WHY LARGE LARGE LARGE BANK PROTECT FOR THIS PROTECT ME OTHER PERSON STEAL DON'T KNOW PROTECT ME HAVE	When doing online purchases make sure that your bank offers protection against credit card fraud and know the policy of the bank.✓	1			
5	INFORMATION PUT-IN PERFECT ME WANT BUY THIS THIS ME WANT CLOTHES NAME PUT- IN HOW MANY WANT ONE WANT TWO HOW MANY PUT-IN CLEAR MONEY ADD ADD MONEY ADD CLEAR THIS ME PAY HOW HOW REVIEW ALL SEND INFORMATION CREDIT YOU INFORMATION CHECK ALL CORRECT ALL CORRECT ALL CORRECT FINISH HAPPY CORRECT SEND	Be sure to enter the correct information about the product and quantity and check well before submitting the order.✓	1			

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6	THING THIS BOUGHT FINISH TIME DATE RECEIPT NUMBER THIS RECORD FINISH SEND FINAL RECEIVE CONFIRMATION HOW EMAIL SMS RECEIVE CONFIRM PRINT DIFFICULT ME PHONE SCREENSHOT THIS SHOW PROOF PURCHASE FINISH	Record details of the time, date and receipt number and have a copy of confirmation as proof of purchase.✓	1			
7	EMAIL SEND SEND SEND MANY EMAIL RECEIVE INTERESTING THOUGHT TRUST PERFECT WHY TRUST FRAUD MANY PUT INFORMATION PRIVATE MINE EMAIL THIS COMPANY KNOW ME CORRECT BELIEVE THIS EMAIL THIS ME INFORMATION PRIVATE GIVE GIVE GIVE SAME WHAT PASSWORD SECRET INFORMATION CREDIT CARD THIS FRAUD SCAM THIS BAD YOU AWARE THIS CAREFUL	Beware of online scams by not giving out passwords and other confidential information. ✓	1			

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Marking the summary: The summary should be marked as follows: • **Mark allocation:** o 7 marks for 7 points (1 mark per main point) o 3 marks for language o Total marks: 10 • **Distribution of language marks when candidate has not quoted verbatim:** o 1–3 points correct: award 1 mark o 4–5 points correct: award 2 marks o 6–7 points correct: award 3 marks • **Distribution of language marks when candidate has quoted verbatim:** o 6–7 quotations: award no language mark o 4–5 quotations: award a maximum of 1 language mark o 2–3 quotations: award a maximum of 2 language marks	1 1 1		3	
TOTAL SECTION B:			**[10]**	

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SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

Marking SECTION C:

- Signing:
  - Single sign answers must be marked correct even if the parameters are incorrect, unless the error changes the meaning of the sign.
  - In full-sentence answers, incorrect parameters should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instruction.

QUESTION 3: ANALYSING ADVERTISING

No.	Criteria	Maximum Mark			Candidate Mark
3.1	Explain the link between the image in the window and the advertised product. The image in the window shows a much younger version of the adult.✓ The drinking of Evian water is intended to bring about youthfulness.✓	 1 1		2	
3.2	Comment on the effectiveness of the baby in the advertisement. The baby in the advert is intended to be humorous and to evoke an emotion of surprise/admiration in the viewer. The image shows a baby dressed in typical baby clothes but is able to imitate the actions of the adult. *Accept any similar responses.* ✓✓	2		2	
3.3	What is the impact of the cinematography in the advertisement? When the camera highlights the facial expressions, it shows the face of the adult and the face of the baby on separate screens. When the camera highlights the full body image, it shows the movement of the adult and the baby on the same screen. This enhances the impact of the advertisement. The viewer is able to quickly / clearly grasp the link between the images and the product. *Accept any similar responses.* ✓✓✓	3		3	

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3.4	Compare the first image of the man and his reflection to the last image of the old woman and her reflection. <u>Comparison:</u> • The man in the first image sees himself in the mirror as a baby and he is in disbelief. He then does flexible movements to see if the reflection is truly his. His baby-reflection then mirrors his flexible movements. ✓ • The old woman in the last scene sees herself in the mirror as a slightly older baby, but she is not shocked to see herself in that way. She tries to do a dance-like movement, but her baby-reflection stares back at her in disbelief and stands still. ✓ <u>Explanation:</u> The man is flabbergasted and did not expect to see himself looking and feeling so much younger and active after drinking Evian water. The old woman with more life experience, she expected to feel younger. She accepts that the water is having a positive effect on her body. ✓	1 1 1		3	
	TOTAL QUESTION 3			**[10]**	

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QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA

No.	Criteria	Maximum Mark			Candidate Mark
4.1	Comment on the technique used by the cartoonist to illustrate movement. The cartoonist uses the line drawings to illustrate signing and body movement. This is effective because it is also accompanied by frightening facial expressions of the actors. *Accept any similar responses.* ✓✓	2		2	
4.2	Account for the different conversations taking place in FRAME 5. • One conversation involves the actors who are puzzled as to why the visitors were not scared by the haunted house experience. • The other conversation involves Deaf visitors communicating that this haunted house experience was boring. • The reason for this is because the Deaf visitors were not exposed to the sound effects that would have created a terrifying experience for hearing people. *Accept any similar responses.* ✓✓✓	1 1 1		3	
4.3	Hearing people and Deaf people's behaviour in the house is different. How is their behaviour different? • The haunted house would have greater impact on hearing people as they would hear the scary sounds. • The Deaf are not responding to the scary creatures because they cannot hear the sounds that are emanating. *Accept any TWO similar responses.*✓✓ Marks must only be given if there is reference to both the hearing and the Deaf.	1 1		2	

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4.4	How would you change the cartoon to have more impact on the Deaf? For the cartoon to have more impact for the Deaf, the visual illustrations have to be repositioned. In this cartoon most of the scary props are illustrated behind the Deaf people. The cartoonist should show the frightening images immediately in front of the Deaf people or touching the Deaf people from behind. *Accept any similar responses.*✓✓✓	3		3	
	TOTAL QUESTION 4			**[10]**	

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QUESTION 5: USING LANGUAGE CORRECTLY

No.	Criteria	Maximum Mark			Candidate Mark
5.1	Look at the picture. Explain the TWO features that the signer uses to describe the size of the baby. The signer uses the following features: • Descriptive classifier (DCL) • Size and Shape Classifier (SSCL) • Non-manual feature (Facial features) *Accept any TWO of the above.* ✓ ✓	1 1		2	
5.2	Look at the clip. Identify the compound sign. MOTHER + FATHER = PARENTS	1		1	
5.3	Look at the clip. Choose ONE verb in the clip and show how the movement can be inflected to give one other meaning. TEACH✓: • TEACH-THEM • TEACH-ME *Accept any ONE inflected movement.*✓ OR TALK✓: • TALK-TO-THEM • TALK-TO-ME • TALK-TO-EACH-OTHER *Accept any ONE inflected movement.*✓ OR LOOK✓: • LOOK-AT-THEM • LOOK-AT-ME • LOOK-AT-EACH-OTHER • LOOK-AROUND *Accept any ONE inflected movement.*✓	1 1		2	

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5.4	Look at the clip. Analyse the sign and adapt using numerical incorporation. Combine the sign for THREE with the sign for MONTH to show numerical incorporation. ✓✓	1 1		2	
5.5	Look at the clip. Edit the way in which she signed HOURS. Signer must sign HOURS in clockwise direction (not anti-clockwise). ✓	1		1	
5.6	Look at the two signs in the clip. Show how the signer assimilates the two signs and constructs a new sign. The two signs are COMMUNICATION and BREAK. ✓ The assimilated sign is MIS-COMMUNICATION. ✓	1 1		2	
	TOTAL QUESTION 5			**[10]**	
	TOTAL SECTION C:			**[30]**	
	GRAND TOTAL:			**[70]**	

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