basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

CANZIBE/SILIMELA 2026

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-15.

Akuvumelekanga ukufotokopa ei phepha

Tyhila iphepha

ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isihloko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Kwathi kanti ndiyakwazi ukuthetha phambi kwabantu	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:** • Inkcaza ngale mini. • Iinkcukacha malunga nendawo, umhla neendidi zabantu ababekho kule ndawo. • Makaveze umba awayethetha ngawo. • Angachaza iimvakalelo zakhe zaphambi kokuba ayokuthetha phambi kwabantu. • Isizathu esasimenza azithandabuze ukuba uyakwazi ukuthetha phambi kwabantu. • Makaveze okwenzekayo okwabonakalisa ukuba uyakwazi ukuthetha phambi kwabantu. • Amava nesifundo esinokufundwa malunga nokuthetha phambi kwabantu. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.2	Isihloko:	Eyona ndawo inomtsalane eMzantsi Afrika	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo:** • Iinkcukacha/inkcaza ngale ndawo. • Angakhankanya iindidi zabantu abanokutyelela kule ndawo. • Anganika iinkcukacha ngezinto le ndawo ebalasele ngazo. • Amava neemvakalelo zakhe ngayo. • Izimvo zakhe ngale ndawo nezigqibo awazithathayo ngayo ngenxa yokuthabatheka kwakhe ngumtsalane wayo. • Angakhuthaza nabanye abantu ukuba bayokuzibonela le ndawo. • Angakhankanya ukubaluleka nenzuzo yobukho beendawo ezinomtsalane elizweni. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.3	Isihloko:	Impilo iyatshintshatshintsha!	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca/velela amacala amabini ngomnye kule mixholo ilandelayo:** • Inkcaza malunga nempilo gabalala. • Angabalula izinto ezikhokelela kutshintshatshintsho lwempilo. • Angakhankanya abantu neemeko zobomi ezinegalelo ekutshintshatshintsheni kwempilo. • Angakhuthaza abantu ukuba baziqhelanise nokutshintshatshintsha kweemeko zempilo. • Angavelisa iingxaki eziza nokutshintshatshintsha kwempilo. • Angaveza amava anawo ngokutshintshatshintsha kwempilo yakhe. • Angavelela iziphumo zokutshintshatshintsha kwempilo. • Angasitolika ngokwentsingiselo efihlakeleyo isihloko. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	**[50]**

1.4	Isihloko:	Ukulunga nokungalungi kokusetyenziswa kweselfowuni ngabafundi esikolweni	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:** • Anganika inkcazelo ngeeselfowuni ngokubanzi. • Angakhankanya indima edlalwa ziselfowuni ebomini jikelele. • Kwicala lokulunga**:** Makakhankanye izinto ezenza ukuba kulunge ukusetyenziswa kweselfowuni esikolweni ngabafundi. Umzekelo: Ukwenza uphando. • Anganika imizekelo yezinto ezikwiselfowuni eziluncedo kubafundi esikolweni. Umzekelo: U-*google* ukufumana ulwazi oluthile. • Unokucebisa ngokusebenzisa iselfowuni ngendlela eyiyo esikolweni. • Kwicala lokungalungi**:** Makaveze iingxaki ezithi zivele xa abafundi besebenzisa iiselfowuni esikolweni. Umzekelo: ukudlala imidlalo kwiselfowuni ngexesha utitshala efundisa. • Angakhankanya ukusilela kolawulo lokusebenzisa iiselfowuni esikolweni, apho abantwana basebenzisa iiselfowuni bengayithobeli imithetho ebekiweyo yokusetyenziswa kwazo. • Angaveza ukuba abanye abantwana abangenazo iiselfowuni bangazibona behlelelekile. • Makaqukumbele ngokushwankathela izimvo azibekileyo macala ze aveze olwakhe uluvo. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.5	Isihloko:	Ukuzilolonga kuko okuluncedo ekukhuseleni izifo	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:** • Anganika inkcazelo ngokubanzi malunga nokuzilolonga. • Iindlela ezahlukileyo zokuzilolonga. • Kwimbono exhasayo: Angabalula izifo okhuseleka kuzo xa uzilolonga. Umzekelo: Isifo sentliziyo, eseswekile, njalo-njalo. • Angaveza ukuba ukuzilolonga kukukhusela njani kwizifo. • Anganika imizekelo kulwazi olukhoyo nakumava akhe. • Kwimbono echasayo**:** Angaveza ukuba zikho izifo ezingenakunyangwa kukuzilolonga kuphela. Umzekelo: Umhlaza, ugawulayo, njalo-njalo. • Angakhankanya ukuba nabantu abazilolongayo babanazo izifo. • Angavelela ukuba ukuzilolonga kungayiyo ingozi xa kungalandelwa imiqathango ethile. • Angavala ngokunika iingcebiso kuluntu jikelele malunga nokuzilolonga. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.6	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca/velela amacala amabini/ xoxa ngomnye kule mixholo ilandelayo:** • Angathetha ngokubaluleka kokunceda abanye abantu. • Angakhankanya uncedo awalufumanayo okanye awalenzela omnye umntu. • Angachaphazela izenzo ezibonakalisa ukuba nobuntu. • Angaveza okuyinzuzo xa abantu bencedana entlalweni. • Angachaza ngabantu abathe benzela abanye abantu ubuntu elizweni. • Anganika iingcebiso ngokubaluleka kokufundiswa kwabantwana malunga nokunceda abanye abantu. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.7	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angachaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.** • Anganika inkcaza ngendebe. • Makaxele izinto ezenziwayo/ezilindelekileyo ukuze umntu/iqela lifumane indebe. • Angakhankanya iindidi zokhuphiswano apho kuphunyelelwa indebe. • Angakhankanya uvakalelo lwabantu xa kuphunyelelwe indebe. • Angaveza okuyinzuzo xa umntu okanye iqela liphumelele indebe. • Anganika amava akhe ngokuphumelela indebe. • Anganika iingcebiso ngokufuneka ukwenzile ukuze uphumelele indebe. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.8	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angachaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.** • Usenokuthetha ngendlela ngokwentsingiselo yentsusa. • Inkcaza ngeendlela ezimbini ebomini. • Inkcaza malunga nokuphila nabantu ebomini gabalala. • Angathetha ngokubaluleka kokuzikhethela komntu indlela yakhe yedwa. • Angathetha ngobungozi bokulandela indlela ethathwa ngabantu abaninzi. • Angakhankanya ubungozi bokuzihambela wedwa ebomini. • Angakhankanya ukulunga kokuthabatha indlela ehanjwa ngabantu abaninzi. • Angaveza ubunzima bokuthatha isigqibo sokukhetha indlela ebomini. • Anganika amava akhe malunga nolwakhe uhambo/indlela azikhethele yona ebomini. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela–isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esivelela amacala omabini
- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha
- Kweli candelo umviwa ukhetha umhlathi ube mnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 ILETA YOBUHLOBO

- Idilesi inye yeyomntu obhala ileta.
- Isibuliso – makathi ‘endimthandayo’-embiza ngegama umhlobo wakhe.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umhlobo wakhe.
- Umxholo mawube malunga nokucela umhlobo wakhe ukuba aye kuchitha iiholide zehlobo kowabo.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo. **[30]**

2.2 ILETA ESESIKWENI

- Iidilesi zimbini eyomntu obhalayo nalowo ubhalelwayo.
- Isibuliso – sesisesikweni- umzekelo: Mhlekazi obekekileyo.
- Umcimbi/umba – xa ubhalwe ngoonobumba abancinci ukrwelelwa umgca.
- Ithoni nerejista mazibonakalise ukuba ubhala ileta esesikweni.
- Umxholo ngowokukhalazela amabala angekho mngangathweni.
- Isiphelo seseleta esesikweni – igama nefani zibhalwe ngokupheleleyo.
- Ulwimi malube lolusesikweni. **[30]**

2.3 I-OBHITSHWARI

- Igama elipheleleyo; umhla wokuzalwa; indawo awazalelwa kuyo, abazali bakhe; ukukhula kwakhe, umhla wokusweleka.
- Ukufunda kwakhe; ukusebenza kwakhe ukuba ebesebenza.
- Izinto azibalule ngazo kwezomculo.
- Usapho alushiya ngasemva (abazali, iqabane lakhe, abantwana, abantakwabo).
- Amazwi amkhaphayo. **[30]**

2.4 UDLIWANONDLEBE

- Ingxoxo ibhalwa njengoko isenzeka.
- Makuvele izalathisi zeqonga ukuxela indawo, abathathi nxaxheba kunye nexesha ekuqhutywa ngalo udliwanondlebe.
- Kushiywa umgca phakathi kwezithethi.
- Imibuzo mayicace ingqale kwaye ibuzelwe iinjongo ezisekelwe ekufezeni iinjongo zokuqhutywa kodliwano-ndlebe.
- Umxholo mawube malunga nenkqubo yokuqalisa izifundo zokuqhuba.
- Ophendulayo makanike iimpendulo ezingqale kokubuzwayo angawanqi.
- Imibuzo mayibe yengathathi cala, engacaluliyo.
- Imibuzo mayibe luhlobo lwemibuzo evulelekileyo.
- Iimpendulo mazibonise ulwazi oluphangaleleyo nolunzulu malunga nesihloko eso, kwaye zinike inkcaza nengcaciso kangangoko.
- Akusetyenziswa zimpawu zocaphulo.
- Obuzayo nophendulayo banakho ukuthetha kumntu wokuqala (basebenzise u-ndi). **[30]**

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye, aze athi ukuba ukhethe yamibini, umakishe owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 **IKHADI LESIMEMO**

- Maliyilwe libe nomtsalane.
- Makunikwe ulwazi oluquphayo nolucacileyo.Makuvele umhla nexesha.
- Indawo mayivele - idilesi.
- Isinxibo esilindelekileyo masixelwe.
- Umhla wempendulo.
- Umxholo mawube ngowokumema abazali babafundi kumsitho wokuthi ndlela-ntle kubafundi bebanga le-12.
- Makuvele iinkcukacha zomemayo. Umzekelo indlela yokunxibelelana – imfonomfono, iselula, ifeksi okanye i-imeyile kunye nedilesi. **[20]**

3.2 **UNGENISO KWIDAYARI**

- Lubhalwa kumntu wokuqala, kusetyenziswa izakhi oo- 'ndi'.
- Mayibe lolweentsuku ezintlanu.
- Umhla nexesha lokubhala libalulekile.
- Umxholo mawube ngowokulungiselela ukuqala umsebenzi wethutyana.
- Akunyanzelekanga ukuba imihla ibe yelandelelanayo.
- Imizwa neemvakalelo zinokuvakaliswa.
- Umviwa uvumelekile ukuba asebenzise nolwimi olungekho sesikweni. **[20]**

3.3 **IMIYALELO**

- Umxholo mawube malunga nokuziphatha xa uyinkokeli.
- Makuvele okubalulekileyo ngendlela yokuziphatha xa uyinkokheli.
- Imiyalelo mayicace gca, kusetyenziswe isiyaleli ubukhulu becala.
- Makusetyenziswe imo evumayo ubukhulu becala.
- Mayibhalwe ngokwengongoma imiyalelo. **[20]**

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko **30 AMANQAKU**	**Umgangatho ongentla**	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -Iingcamango zibekelelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo -Iingcamango zibekelelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -Iingcamango zibekwe xazalala azinalunxibelelwano
	Umgangatho ongezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -Iingcamango zibekelelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	-Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekeleleka kweengcamango nonamathelwano	-Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -Iingcamango ziyingxubevange engenamgqalisela

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo **15 AMANQAKU**	**Umgangatho ongentla**	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
	Umgangatho ongezantsi	**13**	**10**	**7**	**4**	
		-Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO Iimpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		Isihloko sikhuliswe ngokuncamisayo -Iinkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-Iinkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-Iingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
UMMANDLA WAMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko **18 AMANQAKU**	**15–18** -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	**11–14** -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	**8–10** -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	**5–7** -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	**0–4** -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama Iimpawu zokubhala kunye nopelo **12 AMANQAKU**	**10–12** -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	**8–9** -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	**6–7** -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	**4–5** -Ithoni, irejista, isimbo, nesigama azingqamani ncam nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	**0–3** -Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	**25–30**	**19–23**	**14–17**	**9–12**	**0–7**

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO	**10–12**	**8–9**	**6–7**	**4–5**	**0–3**
UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko **12 AMANQAKU**	-Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA	**7–8**	**5–6**	**4**	**3**	**0–2**
Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama Iimpawu zokubhala kunye nopelo **8 AMANQAKU**	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	**17–20**	**13–15**	**10–11**	**7–8**	**0–5**